

January 24, 2018

Ohio Christian University Innovation Center
1476 Lancaster Pike
Circleville, OH 43113

Mission: To provide a qualified workforce for the businesses in the community.

Goals: To increase awareness of OMJ services to area businesses; to improve work readiness of local students; to maximize use of apprenticeship programs in our area

AGENDA

- Welcome and Introductions Michael Linton
- Additions and/or deletions to agenda Michael Linton
- Approval of November 15, 2017 Meeting Minutes (Vote) Michael Linton
- Pickaway Works Overview Ryan Scribner
- Committee Updates:
 - K12 Engagement Committee Rick Szabrak
 - Apprenticeship Committee Patrick O'Malia/Tom White
 - Policy Committee Rick Szabrak
- Jobs Ohio Agreement Rick Szabrak
- Northwoods document solutions Rick Szabrak
- Discussion of metrics for business services RFP Rick Szabrak
- Library MOUs Rick Szabrak/Roxan Sigmon
- Financial report Angel Conrad
- Performance Results Rick Szabrak
- Review of tracking components moving forward Roxan Sigmon
- Open discussion Michael Linton
- Next meeting date(s):
 - All meetings: 8:30 a.m. Committee Meetings; 9 a.m. Board Meeting Wednesday, Next Meeting: April 18, 2019, TBD
- Adjourn

Subcommittees:

Executive: Michael Linton, Tom White, Carrie Fife, Wendy Elliott, Jacqueline Craiglow

Policy: Roxan Sigmon, Corey Clark, Rick Reynolds, Kelly Hatas

Apprenticeship Committee: Tom White, Carrie Fife, Jacqueline Craiglow, Joe Cryster, Gary Rhodes, Patrick O'Malia,

K12 Engagement Committee: Wendy Elliot, Rick Szabrak

Marketing/Website Committee: Michael Linton, Rick Szabrak, Ryan Scribner



Area 20/21

Hocking - Fairfield - Pickaway - Ross - Vinton

November 15th, 2017

**Fairfield County Emergency Management Agency Conference Room
241 West Main Street
Lancaster, OH 43130**

Board Members Present:

Andrew Binegar, Jackie Craiglow, Joe Cryster, Wendy Elliot, Carrie Fife, Richard Games, Kelly Hatas, Kim Jeffers, Katie Kawatske, Kim Kirchgessner, Michael Linton, Zachary Ludi, Mike McCandlish, Annamarie Qualls, Gary Rhodes, Angela Ward, Tom White

Staff to Board Present:

Angel Conrad, Patrick O'Malia, Rick Szabrak

Board Partners Present:

Corey Clark, Aundrea Cordle, Joy Ewing, Roxan Sigmon

Welcome and Introductions:

Chairman Michael Linton called the meeting to order at 9:01 AM. He asked new members and partners to introduce themselves. Katie Karwatske is the new Opportunities for Ohioans with Disabilities representative.

Rick Szabrak reminded the WIOA Board that they elected to add two new positions to the board at the last meeting. J.B. Dick, formerly served the board as an adult education and literacy representative when he was employed by Eastland-Fairfield Career and Technical School, but he was replaced by Angela Ward when he left to take on a new role as with Amanda-Clearcreek Schools. He will be joining the board again in one of the new positions to the board as a K-12 representative. Rick has not yet heard back from Kenworth about Gordon's replacement and Roxan has made inquiries with Sofadel

about having one of their executives join the board. Tom White volunteered to reach out to Kenworth as he has contacts there. The board still needs representation from Vinton County.

Agenda:

On a motion of Joe Cryster and a second from Tom White the agenda was unanimously approved.

Minutes:

Mr. Linton asked if there were any revisions or corrections to the minutes of the October 10th, 2017 meeting. Hearing none he asked for a motion. Jaqueline Craiglow made a motion to approve the minutes and Tom White seconded. Minutes were approved unanimously.

Apprenticeship Committee:

Tom White gave an update to his efforts to start a new WIOA Board Committee focused on using the Apprenticeship Ohio program to increase the regional workforce skill sets. The committee has met once and heard from both private sector end users of the Apprenticeship Ohio program (Claypool Electric) and from the new Apprenticeship Ohio regional representative.

Tom then led a discussion on a grant that the Committee is applying for on behalf of the WIOA Board. The grant is from the Ohio Valley Regional Development Commission who has both Ross and Vinton County in their service area. The grant is to be used to improve the skills of the local workforce and is a good fit for the Apprenticeship Ohio model. Based on the committee's meeting with Claypool Electric and general knowledge from other businesses it seems that the biggest hurdle to getting more private sector employers to take part in the Apprenticeship Ohio program is the bureaucratic paperwork that businesses must go through to maintain their standing. As such, the goal of the grant will be to have Pickaway-Ross serve as the sponsor of the apprenticeship program, so they deal with the paperwork and simply sell the service to interested businesses. To be a registered apprentice program there must be a classroom instruction component as well as on-the-job training and Pickaway-Ross will cover this aspect of the program as well for interested parties. Patrick O'Malia will draft a copy of the grant application to share with the committee at their next meeting later in November or early December. Although leveraged funds are not required he suggested adding language into the application that, if awarded the grant, WIOA will leverage funds from both their allocation of workforce training dollars as well as staff time from the new Business Services Representative as leverage. He believes that it will help make the application more competitive.

Mr. White also asked for clarification from the board on their expectations from the committee. Chairman Linton would like to see the committee develop a program where any interested business that wants to start an apprenticeship can take our model and start right away. Joe Cryster suggested that someone from the WIOA Board should attend one of the statewide meetings that Apprenticeship Ohio has to learn more about the program as well as promoting the Associates Degree component of the model. Richard Games would like to see more focus on a pre-apprenticeship model that gets the workers the soft skills they would need to be prepared to take on the full program.

Rick Szabrak updated the WIOA Board on a recent county-wide meeting that he hosted at the Fairfield County Board of Developmental Disabilities building in Pickerington. The goal of the meeting was to

bring together various stakeholders from the educational, business and social service providers to create a certificate program for students in the Fairfield County school systems that are not interested in attending higher education or joining the military. The goal is help these students become knowledgeable and prepared to take on locally available jobs. Some of the certificate may deal with soft skills but part of the challenge will be reaching consensus with all the players and seeing what is already being used by the K-12 system. Rick asked for interested members to contact him for more information.

Overview of the Fairfield County OMJ Center and Tour:

Corey Clark provided an overview of the OMJ services offered at the Fairfield County Job and Family Services Building. The WIOA Board then divided into three groups and toured the facility. Each group toured different parts of the facility and heard from presenters. Speakers included information on intake, OMJ Center operations and heard how WIOA dollars are utilized and impact clients.

Review of OMJ Center Certifications:

Rick Szabrak and Patrick O'Malia discussed how they had visited Vinton, Hocking, Pickaway and Ross County Ohio Means Jobs Centers as part of the required certification process. Fairfield County was certified in 2016 and did not have to repeat the process. The forms and standards were developed by the State of Ohio and had to be submitted to them to receive continued WIOA funding. Rick and Patrick shared the positives of each visit as well as areas of opportunity. Overall, they were extremely impressed with how well the OMJ partners are performing their duties. Areas they would like to see improved upon include reviewing the hours of the Pickaway OMJ Center to remain open during lunch and the creation of dynamic Web sites for Hocking and Ross counties. Wendy Elliot was part of the Pickaway County certification team and thought it was a neat experience to see how impactful the WIOA programs are. The board reviewed the notes and checklists from each meeting and Rick highlighted the major changes that will come from the new recommendations.

Financials:

Angel Conrad reviewed the financial position of the board. The state works on a different fiscal year and we have been in the new one since July. A majority of the funds that expire in June 2018 are already committed. Rick mentioned how he was using the budget to cover the costs with the new Business Services Representative position so the board does not have to use program funds. Ideally, the position will be advertised and interviews will be complete by mid-February 2018.

Executive Committee Update:

The WIOA Executive Committee met before the regular board meeting. The Executive Committee agreed to work with Area 11 (Columbus) to focus on healthcare careers. This partnership will explore the best training programs for this expanding sector of the economy and build collaboration with our neighboring WIOA region.

Adjourn and Next Meeting:

The Board adjourned at 10:45. The next meeting will be on January 17th from 9-11 AM. Committees will meet at 8:30 AM. Rick will see if it is possible to meet at new Ohio Christian University incubator in Circleville.

**South Central Ohio Workforce Partnership
Workforce Readiness Questionnaire**

- 1) How many students do you have in your senior class? _____
- 2) How many of those students attend a vocational or career tech school? _____
- 3) Does your school have any career readiness programs? ____ Yes ____ No
 - a) If yes, what are the grade levels? _____
 - b) What is the enrollment? _____
- 4) Does your school have a vocational program? ____ Yes ____ No
 - a) If yes, what programs are offered?
 - b) What are the grade levels?
 - c) What is the enrollment?
- 5) What types of STEM programs does your school have and what are the grade levels and enrollment?
- 6) Does your school teach soft skills (ie. communication, problem solving, time management, work ethic, self-confidence, attitude)?
- 7) Are there separate classes to teach soft skills? ____ Yes ____ No
 - a) Are soft skills integrated into regular curriculum? ____ Yes ____ No
 - b) At what grade levels are soft skills taught?
 - c) Please describe how soft skills are taught?
- 8) Does your school utilize one-to-one technology? ____ Yes ____ No
 - a) If yes – what grades, how many students, and what type of equipment do you provide (laptop, tablet)?
- 9) What percentage of students cannot access the internet at home or can only do so utilizing cellular data? _____
- 10) Does your School Board have a committee comprised of local business leaders? ☒ Yes ____ No
 - a) If so, which industries do they represent?
 - b) If not, how does the School Board interact with local business leaders?

11) How do your guidance counselors work with students to career plan?

12) Are you aware of any local apprenticeship or training opportunities for your students?

13) What options do you believe are available for those that are not college ready?

14) For the senior class that graduate in 2017:

- a) How many seniors graduated? _____
- b) What percent of seniors of the original class graduated? _____
- c) How many seniors that graduated were enrolled in a career tech/vocational program? _____

15) How many graduating students:

- a) Attended a four-year college: _____
- b) Attended a two-year college: _____
- c) Enlisted in the Armed Forces: _____

OhioMeansJobs-Readiness Seal What it Means to Employers and Institutions of Higher Education

The OhioMeansJobs-Readiness Seal

The 21st century workplace constantly is evolving. Ohio businesses report a persistent disconnect between the skills businesses seek in applicants and the skills applicants have. Many of the skills businesses seek can contribute to a student's success in higher education as well. This skills gap is a challenge for businesses and institutions of higher education seeking talented applicants.



To determine which professional skills to include in the OhioMeansJobs-Readiness Seal criteria, the Ohio Department of Education, Governor's Office of Workforce Transformation and Ohio Department of Higher Education identified a list of professional skills based on reports by the National Association of Colleges and Employers. From the skills list, state partners surveyed Ohio business leaders to identify the 15 skills students must demonstrate to earn the seal.

The OhioMeansJobs-Readiness Seal* is a formal designation a student can earn by demonstrating the professional skills that are required for success in the workplace. The student can earn the OhioMeansJobs-Readiness Seal by asking three or more mentors to validate that the student demonstrated the professional skills valued by Ohio businesses. The OhioMeansJobs-Readiness Seal distinguishes students who are prepared to contribute to the workplace and their communities.

To earn the OhioMeansJobs-Readiness Seal, each student must complete these steps:

1. Demonstrate proficiency** in each of 15 identified professional skills.
2. Using the OhioMeansJobs-Readiness Seal Form, record how he or she demonstrated each professional skill. A student is only required to document how he or she demonstrated each skill in one of three possible environments – school, work or community. But, the student cannot document all 15 skills in the same environment, for example, school. At least two environments must be reflected among the demonstrated skills.
3. Have each skill validated (confirmed) by at least one mentor. A mentor is an experienced advisor the student trusts. A minimum of three mentors must be involved in the overall validation process and sign the form. By signing the form, each mentor is recommending the student to a prospective employer or higher education provider.
4. The student is encouraged to secure letters of recommendation from his or her mentors. The student also may engage in career planning and career readiness activities on OhioMeansJobs.com.

*[Ohio Revised Code 3313.6112](#) establishes the OhioMeansJobs-Readiness Seal.

****Proficient:** Has a deep understanding, can achieve a high standard routinely, takes responsibility for own work, deals with complex situations, makes decisions with confidence, and sees, overall, how individual actions influence outcomes (The Dryfus Model of Skill Acquisition, <http://devmts.org.uk/dreyfus.pdf>).

Professional skills:

These are the 15 essential professional skills identified by Ohio businesses. Students must demonstrate proficiency in each of these skills to earn the seal.

- **Drug Free** - The student commits to being drug free.***
- **Reliability** - The student has integrity and responsibility in professional settings.
- **Work Ethic** - The student has effective work habits, personal accountability and a determination to succeed.
- **Punctuality** - The student arrives to commitments on time and ready to contribute.
- **Discipline** - The student abides by guidelines, demonstrates self-control and stays on task.
- **Teamwork/Collaboration** - The student builds collaborative relationships with others and can work as part of a team.
- **Professionalism** - The student demonstrates honesty. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes.
- **Learning Agility** - The student desires to continuously learn new information and skills.
- **Critical Thinking/Problem-Solving** - The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.
- **Leadership** - The student leverages the strengths of others to achieve common goals. He or she coaches and motivates peers and can prioritize and delegate work.
- **Creativity/Innovation** - The student is original and inventive. He or she communicates new ideas to others, drawing on knowledge from different fields to find solutions.
- **Oral and Written Communications** - The student articulates thoughts and ideas clearly and effectively in written and oral forms.
- **Digital Technology** - The student has an in-depth understanding of emerging technology and leverages technology to solve problems, complete tasks and accomplish goals.
- **Global/Intercultural Fluency** - The student values, respects and learns from diverse groups of people.
- **Career Management** - The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.

Environments and mentors:

School: The student demonstrates professional skills in a school environment during the school day or during extracurricular activities. School mentors include teachers, administrators, advisors, coaches and others. These activities are separate from work-based or community-based activities.

Work: The student demonstrates professional skills in a work environment. Work mentors include supervisors, hiring managers, experienced co-workers and others. These activities are separate from school-based or community-based activities.

Community: The student demonstrates professional skills in a community environment. Community mentors include volunteer coordinators, faith-based leaders and others. These activities are separate from school-based or work-based activities.

Students must choose mentors they worked with, activities they participated in and skills they demonstrated while in high school.

A note to business leaders: The Professional Skills Survey remains open for feedback in support of continuous improvement. To provide feedback, complete the survey here:

https://www.surveymonkey.com/r/ProfessionalSkillsSurvey_Businesses

*****Drug Free:** Although commitment to being drug free may not qualify as a "skill," this quality is equally important to employers.

Area 20

Employer Services Representative Responsibilities

MEASURABLE:

Resume Referral: The referral of a job seeker's resume to an employer who is seeking talent.

Apprenticeships/Youth Apprenticeship: Referral and information (via apprentice.ohio.gov) regarding programs that teach high-level skills by providing individuals structured on-the-job training and related technical instruction.

Referral for Customized Training: Training that is designed to meet the specific requirements of an employer or group of employers that is conducted with the commitment by the employer to employ an individual upon successful completion.

Ohio Learn to Earn: Referral to the program that matches individuals looking for work with businesses looking to hire. It gives employers the opportunity to train potential employees at no cost and individuals the opportunity to enhance their skills, network, and earn a training certification.

On-the-Job Training: Recruitment of businesses who wish to participate in a training conducted by an employer that is provided to a paid participant while engaged in productive work in a job.

Job Posting Assistance: Activities provided to help businesses post job openings on OhioMeansJobs.com.

Received OhioMeansJobs Center Orientation: An activity provided to introduce employers to the OhioMeansJobs center and the partners and services available to businesses through the center.

Employer Needs Assessment: Assistance to employers in managing their business needs.

Job Shadowing: Short-term unpaid activities which introduces a participant to the workplace and provides exposure to occupational areas of interest to increase career awareness.

Mentoring: Matching a participant with an employer or employee of a company to build a working relationship with the participant and to develop necessary skills.

Workplace/Industry Tours: Visiting an employer's facility as part of a career awareness activity for students and/or job seekers.

Participated in Job Fair: An employer's participation in an event in which employers give information to potential employees hosted by the OhioMeansJobs center.

Participated in Workforce Special Events: An employer's participant in other workforce events, outside of a job or career fair, which is hosted by the OhioMeansJobs center.

NON-MEASURABLE:

Employment Laws and Regulations/Fair Labor Practices: Activities provided to employers providing guidance on employment laws and practices.

Ex-Offenders Bonding Information/Assistance: Information provided to employers regarding employment of ex-offenders.

Tax Incentives and Credit Information (WOTC): Referral to the WOTC program (WOTC@jfs.ohio.gov) which tax credits for hiring individuals from target groups or disadvantaged job seekers.

Provision of Rapid Response Activities

- **Access to Services to Avoid Layoff:** Strategies (e.g., SharedWork Ohio) that prevents and/or minimizes unemployment for employees of companies that have either announced layoffs, or are struggling and at risk of downsizing.
- **Mass Layoff and Plant Closure Assistance:** Activities provided in the case of a permanent closure or mass layoff at a plant, facility, or enterprise, or a natural disaster, that results in mass job dislocation, in order to assist dislocated workers in obtaining reemployment as soon as possible.
- **Referral to Business Retention Services:** Services provided to local businesses aimed at keeping the existing business in the community.
- **WARN (Worker Adjustment Retraining Notification) Assistance:** Activities provided to at-risk employers outlining the requirements of advanced notification of plant closings and mass layoffs.

Employee Development: Activities which focuses on employee growth and further performance.

Skills Enhancement: Training that assists employees to learn specific knowledge or skills to improve performance in their current roles.

Provide Website Linkages: Assistance to employers in identifying and locating necessary websites in order to obtain requested information.

Website Demonstration (OhioMeansJobs.com): Activities that provide guidance on how to navigate and use OhioMeansJobs.com.

Labor Market Information Activities

- **Affirmative Action Statistics**: The provision of affirmative action data available through the United States Census Bureau, Special Equal Employment Opportunity Tabulation to an employer.
- **Economic Information (Regional and County)**: The provision of information about employment, census, economics, poverty levels, population, etc.
- **Economic Trends and Forecasts**: Activities which provide the leading indicators of future economic conditions locally or statewide.
- **Education and Training Outcomes**: Providing businesses with information on qualifications and performance of state approved training providers.
- **Job and Industry Growth Patterns**: Activities provided to employers which provide information on economic trends.
- **Non-Proprietary Employer Information**
- **Occupational Descriptions**: Assistance to employers in obtaining or writing detailed occupational or job descriptions.
- **Population and Demographic Information**: Provision of a variety of information pertaining to poverty levels, population, vital statistics, family services, jobs, and medical assistance.
- **Skill Standards**: The provision of information to employers pertaining to the education and skill set necessary for a particular occupation.
- **Wage Levels for Various Occupations**: The provision of wage level data per occupation to employers.

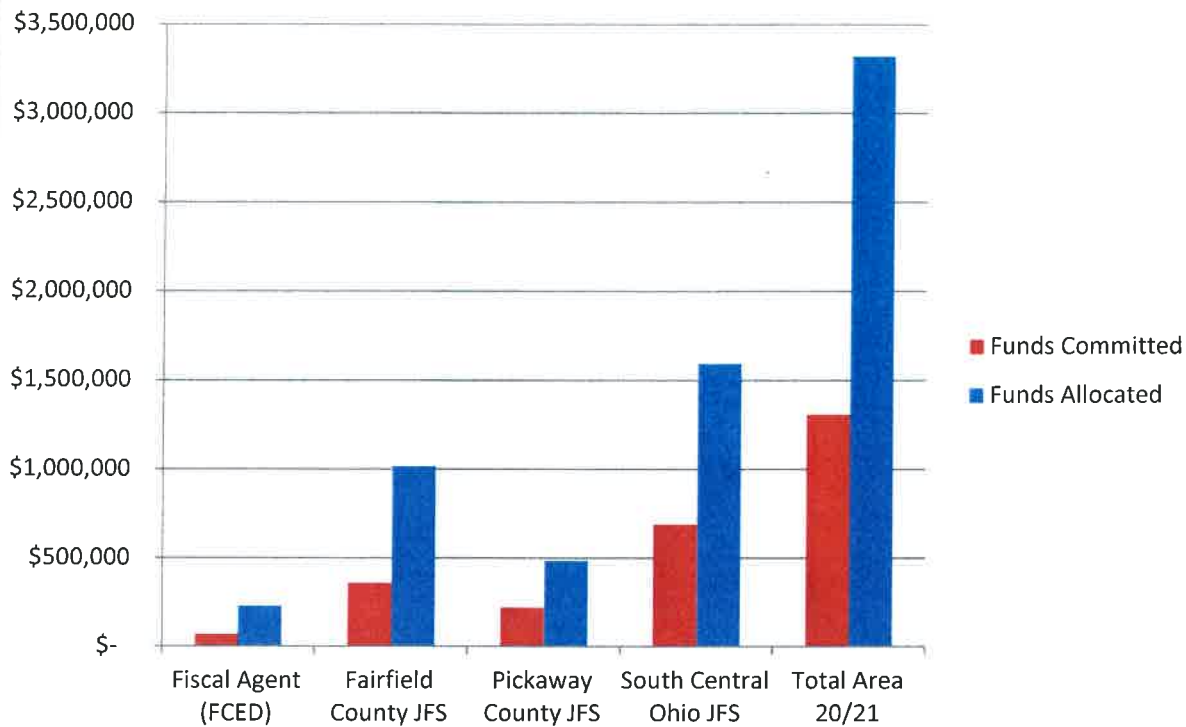
Job Order Follow up: Communication with an employer to determine if an individual has been hired.

Provided Access to Translation Services: The coordination of translation services to employers who may recruit and/or employ individuals with limited English proficiency.

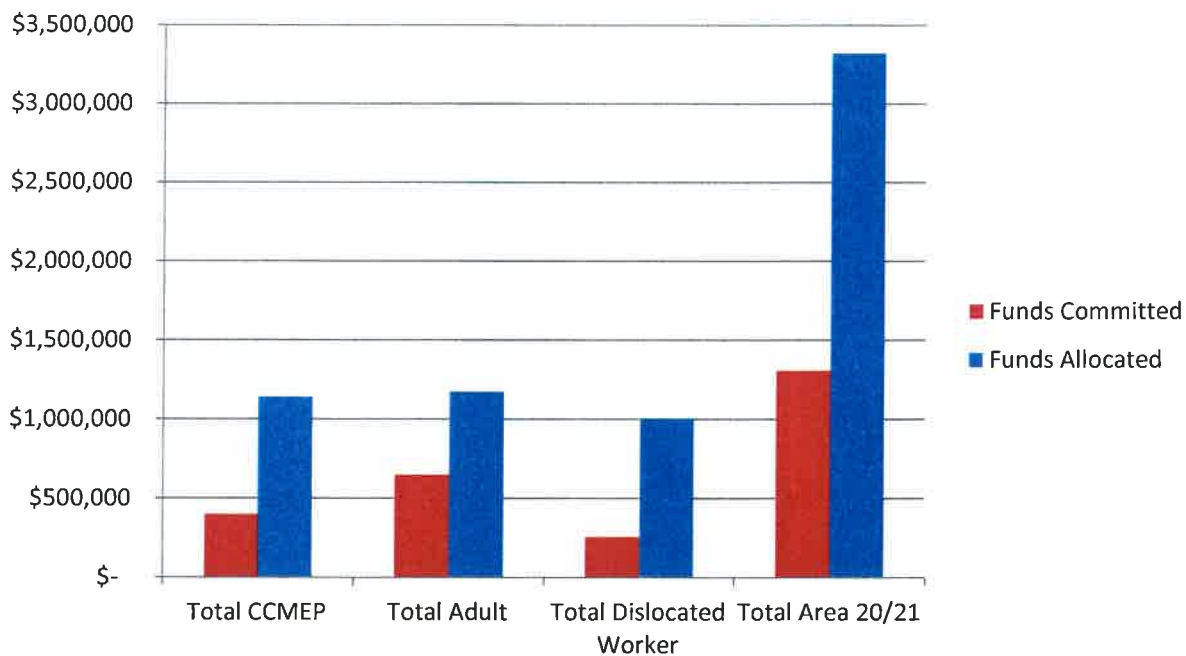
Access to UI Laws, Regulations, and Information: Assistance to employers to provide information and assistance with UI laws and regulations.

Veteran Employer Contact: Information gathering activities pertaining to identifying employers seeking to hire Veterans.

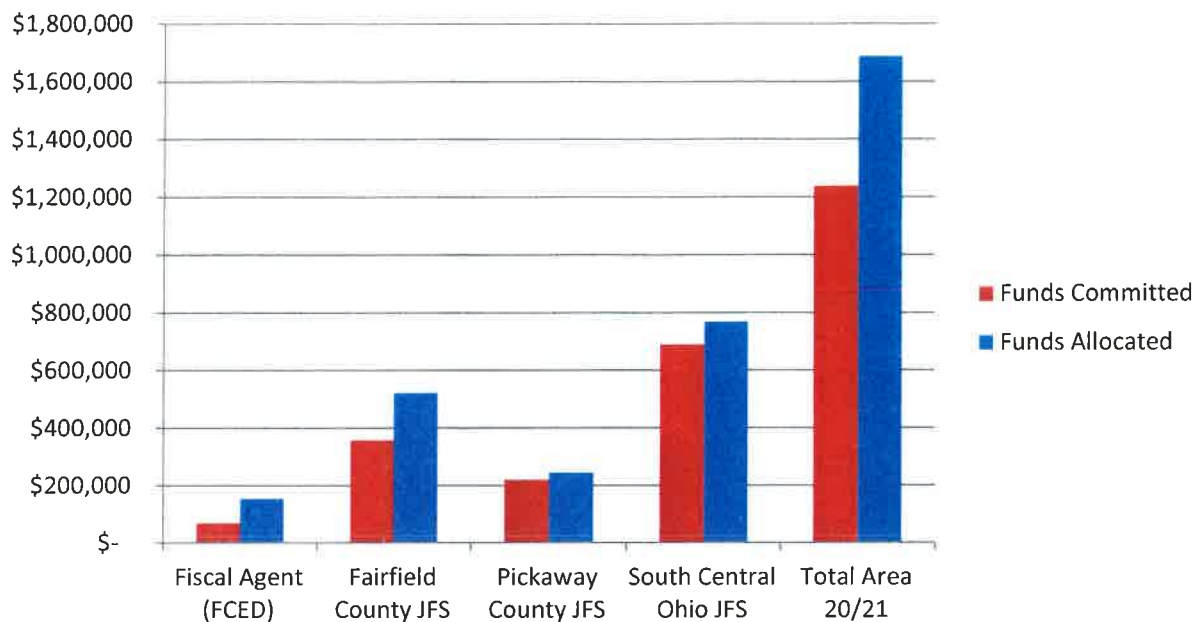
WIOA Funds by OMJ Center Total



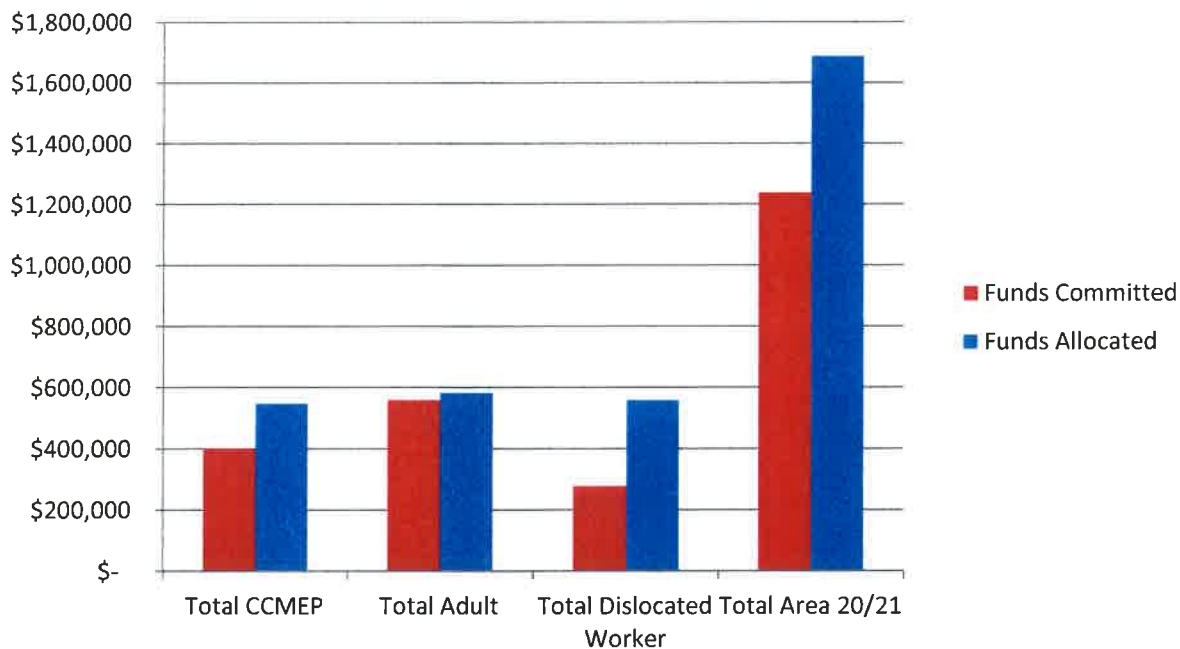
WIOA Funds by Category Total



WIOA Funds by OMJ Center Expiring in June 2018



WIOA Funds by Category Expiring in June 2018



WIOA Workforce Area 20

| County | CCMEP Lead Agency |
|-------------------------|--------------------------|
| Fairfield | Fairfield CDJFS |
| Hocking, Ross, & Vinton | South Central Ohio CDJFS |
| Pickaway | Pickaway CDJFS |

| | |
|---|---------------------------------------|
| Area 20 | PY 2017 CCMEP Quarterly Report |
| 1st Quarter 7/1/2017 - 9/30/2017 | |

| Performance Measures | Area Numerator | Area Denominator | Area Rate | Statewide Rate | Area Standard | "Meets" Level | "Exceeds" Level | Area Results * |
|--|----------------|------------------|-----------|----------------|---------------|---------------|-----------------|------------------------------------|
| Education, Training or Employment at Exit | 12 | 33 | 36.4% | 15.1% | Baseline | Baseline | Baseline | Significantly Above Statewide Rate |
| Education, Training or Employment 2nd Quarter after Exit | 6 | 14 | 42.9% | 67.5% | 49.0% | 39.2% | 51.5% | Meets |
| Education, Training or Employment 4th Quarter after Exit † | NA | NA | NA | NA | 49.0% | 39.2% | 51.5% | NA |
| Median Earnings 2nd Quarter after Exit | | 6 | \$3,036 | \$2,575 | Baseline | Baseline | Baseline | Significantly Above Statewide Rate |
| Credential Attainment ‡ | NA | NA | NA | NA | 49.0% | 39.2% | 51.5% | NA |
| Measurable Skill Gains † | 9 | 182 | 4.9% | 5.4% | Baseline | Baseline | Baseline | Close to Statewide Rate |
| Effectiveness in Serving Employers: Retention ‡ | NA | NA | NA | NA | Baseline | Baseline | Baseline | Baseline |

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2018) to show a skill gain. Therefore mid-year evaluation of this measure should be used for informational purposes only and with the understanding that this rate is expected to increase over the course of the program year.

* For information on how performance results are calculated and the definitions for the terms used, refer to page 8. For performance measures without an established standard, data will be collected to establish a baseline and performance will be evaluated against a standard beginning in a future program year.

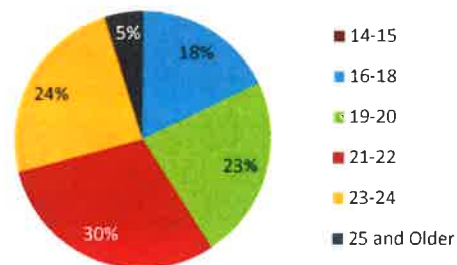
‡ Initial outcomes for the Education, Training or Employment 4th Quarter after Exit, Credential Attainment, and Effectiveness in Serving Employers: Retention measures will come available in May 2018.

| Participants | Area | Program Funding | Area |
|---------------------|-------|--------------------------------------|-------|
| Participants Served | 343 | TANF Funded Participants | 63.6% |
| Participants Exited | 107 | WIOA Funded Participants | 26.5% |
| Exit Rate | 31.2% | TANF and WIOA Co-Funded Participants | 9.9% |

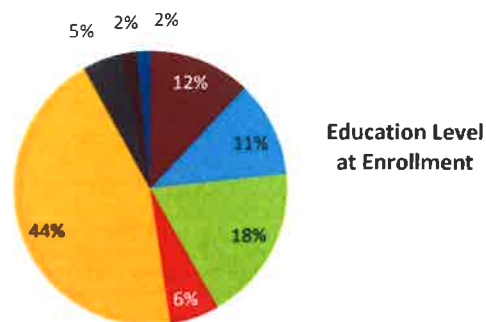
Area 20 - CCMEP Additional Data

| Area 20 | | |
|---|--------------------------------------|-----------------------|
| 1st Quarter 7/1/2017 - 9/30/2017 | PY 2017 Participants ¹ | PY 2017 Percentage |
| Participant Count | | |
| Participants Served | 343 | 100.0% |
| Participants Exited | 107 | 31.2% |
| Excluded from Performance | 3 | 2.8% |
| Participants' Gender | | |
| Female | 248 | 72.3% |
| Male | 90 | 26.2% |
| Participants' Current Age | | |
| 14-15 | 0 | 0.0% |
| 16-18 | 61 | 17.8% |
| 19-20 | 79 | 23.0% |
| 21-22 | 103 | 30.0% |
| 23-24 | 83 | 24.2% |
| 25 and Older | 17 | 5.0% |
| Education Level at Enrollment | | |
| 9 th Grade or Below | 41 | 12.0% |
| 10 th Grade | 39 | 11.4% |
| 11 th Grade | 63 | 18.4% |
| 12 th Grade | 20 | 5.8% |
| HS Diploma | 152 | 44.3% |
| GED | 16 | 4.7% |
| Some College | 6 | 1.7% |
| Post 2 nd Credential | 6 | 1.7% |
| Education Status at Enrollment | | |
| In School | 87 | 25.4% |
| Out of School | 256 | 74.6% |
| Program Characteristics | | |
| TANF Benefit Recipient | 250 | 72.9% |
| OWF Work Eligible | 198 | 57.7% |
| OWF Volunteer | 10 | 2.9% |
| PRC Volunteer | 25 | 7.3% |
| Participants with Barriers to Employment | | |
| Individual with a Disability | 29 | 8.5% |
| Pregnant or Parenting | 80 | 23.3% |
| Single Parent | 135 | 39.4% |
| Basic Skills Deficient | 79 | 23.0% |
| Foster Youth | 21 | 6.1% |
| Homeless | 29 | 8.5% |
| Lack Transportation | 101 | 29.4% |
| Subject to the Justice System | 32 | 9.3% |
| Ex-Offender | 22 | 6.4% |

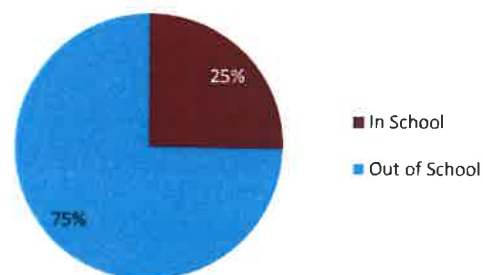
Participants' Current Age



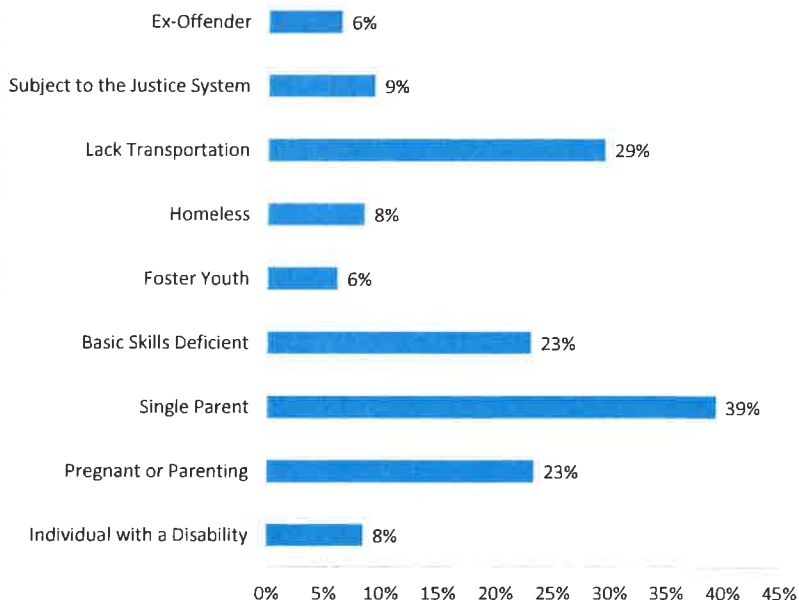
Education Level at Enrollment



Education Status at Enrollment



Participants with Barriers to Employment



¹ Participants enrolled or received at least 1 service in PY2017 (after July 1, 2017)

| Fairfield County | PY 2017 CCMEP Quarterly Report |
|----------------------------------|--------------------------------|
| 1st Quarter 7/1/2017 - 9/30/2017 | |

| Performance Measures | Area Numerator | Area Denominator | Area Rate | Statewide Rate | Area Standard | "Meets" Level | "Exceeds" Level | Lead Agency Results * |
|--|----------------|------------------|-----------|----------------|---------------|---------------|-----------------|------------------------------------|
| Education, Training or Employment at Exit | 0 | 0 | NA | 15.1% | Baseline | Baseline | Baseline | NA |
| Education, Training or Employment 2nd Quarter after Exit | 3 | 5 | 60.0% | 67.5% | 49.0% | 39.2% | 51.5% | Exceeds |
| Education, Training or Employment 4th Quarter after Exit † | NA | NA | NA | NA | 49.0% | 39.2% | 51.5% | NA |
| Median Earnings 2nd Quarter after Exit | | 3 | \$2,997 | \$2,575 | Baseline | Baseline | Baseline | Significantly Above Statewide Rate |
| Credential Attainment † | NA | NA | NA | NA | 49.0% | 39.2% | 51.5% | NA |
| Measurable Skill Gains † | 6 | 44 | 13.6% | 5.4% | Baseline | Baseline | Baseline | Significantly Above Statewide Rate |
| Effectiveness in Serving Employers: Retention † | NA | NA | NA | NA | Baseline | Baseline | Baseline | Baseline |

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2018) to show a skill gain. Therefore mid-year evaluation of this measure should be used for informational purposes only and with the understanding that this rate is expected to increase over the course of the program year.

* For information on how performance results are calculated and the definitions for the terms used, refer to page 8. For performance measures without an established standard, data will be collected to establish a baseline and performance will be evaluated against a standard beginning in a future program year.

† Initial outcomes for the Education, Training or Employment 4th Quarter after Exit, Credential Attainment, and Effectiveness in Serving Employers: Retention measures will come available in May 2018.

| Participants | PY 2017 |
|---------------------|---------|
| Participants Served | 83 |
| Participants Exited | 18 |
| Exit Rate | 21.7% |

| Program Funding | PY 2017 Percentage |
|--------------------------------------|--------------------|
| TANF Funded Participants | 69.9% |
| WIOA Funded Participants | 15.7% |
| TANF and WIOA Co-Funded Participants | 14.5% |

| Population Characteristics | PY 2017 Participants | PY 2017 Percentage |
|--------------------------------------|----------------------|--------------------|
| Participants' Gender | | |
| Female | 69 | 83.1% |
| Male | 14 | 16.9% |
| Participants' Current Age | | |
| 14-15 | 0 | 0.0% |
| 16-18 | 3 | 3.6% |
| 19-20 | 20 | 24.1% |
| 21-22 | 29 | 34.9% |
| 23-24 | 27 | 32.5% |
| 25 and Older | 4 | 4.8% |
| Education Level at Enrollment | | |
| 9 th Grade or Below | 6 | 7.2% |
| 10 th Grade | 12 | 14.5% |
| 11 th Grade | 9 | 10.8% |
| 12 th Grade | 3 | 3.6% |
| HS Diploma | 41 | 49.4% |
| GED | 7 | 8.4% |
| Some College | 3 | 3.6% |
| Post 2 nd Credential | 2 | 2.4% |

| Population Characteristics | PY 2017 Participants | PY 2017 Percentage |
|---|----------------------|--------------------|
| Education Status at Enrollment | | |
| In School | 11 | 13.3% |
| Out of School | 72 | 86.7% |
| Program Characteristics | | |
| TANF Benefit Recipient | 73 | 88.0% |
| OWF Work Eligible | 68 | 81.9% |
| OWF Volunteer | 2 | 2.4% |
| PRC Volunteer | 1 | 1.2% |
| Participants with Barriers to Employment | | |
| Individual with a Disability | 8 | 9.6% |
| Pregnant or Parenting | 25 | 30.1% |
| Single Parent | 43 | 51.8% |
| Basic Skills Deficient | 2 | 2.4% |
| Foster Youth | 9 | 10.8% |
| Homeless | 9 | 10.8% |
| Lack Transportation | 41 | 49.4% |
| Subject to the Justice System | 6 | 7.2% |
| Ex-Offender | 5 | 6.0% |

| | |
|------------------------------------|--------------------------------|
| Hocking, Ross, and Vinton Counties | PY 2017 CCMEP Quarterly Report |
| 1st Quarter 7/1/2017 - 9/30/2017 | |

| Performance Measures | Area Numerator | Area Denominator | Area Rate | Statewide Rate | Area Standard | "Meets" Level | "Exceeds" Level | Lead Agency Results * |
|--|----------------|------------------|-----------|----------------|---------------|---------------|-----------------|------------------------------------|
| Education, Training or Employment at Exit | 6 | 16 | 37.5% | 15.1% | Baseline | Baseline | Baseline | Significantly Above Statewide Rate |
| Education, Training or Employment 2nd Quarter after Exit | 1 | 4 | 25.0% | 67.5% | 49.0% | 39.2% | 51.5% | Fails |
| Education, Training or Employment 4th Quarter after Exit † | NA | NA | NA | NA | 49.0% | 39.2% | 51.5% | NA |
| Median Earnings 2nd Quarter after Exit | | 1 | \$2,398 | \$2,575 | Baseline | Baseline | Baseline | Close to Statewide Rate |
| Credential Attainment ‡ | NA | NA | NA | NA | 49.0% | 39.2% | 51.5% | NA |
| Measurable Skill Gains † | 0 | 0 | NA | 5.4% | Baseline | Baseline | Baseline | NA |
| Effectiveness in Serving Employers: Retention ‡ | NA | NA | NA | NA | Baseline | Baseline | Baseline | Baseline |

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2018) to show a skill gain. Therefore mid-year evaluation of this measure should be used for informational purposes only and with the understanding that this rate is expected to increase over the course of the program year.

* For information on how performance results are calculated and the definitions for the terms used, refer to page 8. For performance measures without an established standard, data will be collected to establish a baseline and performance will be evaluated against a standard beginning in a future program year.

† Initial outcomes for the Education, Training or Employment 4th Quarter after Exit, Credential Attainment, and Effectiveness in Serving Employers: Retention measures will come available in May 2018.

| Participants | PY 2017 |
|---------------------|---------|
| Participants Served | 218 |
| Participants Exited | 73 |
| Exit Rate | 33.5% |

| Program Funding | PY 2017 Percentage |
|--------------------------------------|--------------------|
| TANF Funded Participants | 70.2% |
| WIOA Funded Participants | 25.7% |
| TANF and WIOA Co-Funded Participants | 4.1% |

| Population Characteristics | PY 2017 Participants | PY 2017 Percentage |
|--------------------------------------|----------------------|--------------------|
| Participants' Gender | | |
| Female | 158 | 72.5% |
| Male | 58 | 26.6% |
| Participants' Current Age | | |
| 14-15 | 0 | 0.0% |
| 16-18 | 49 | 22.5% |
| 19-20 | 49 | 22.5% |
| 21-22 | 65 | 29.8% |
| 23-24 | 48 | 22.0% |
| 25 and Older | 7 | 3.2% |
| Education Level at Enrollment | | |
| 9 th Grade or Below | 27 | 12.4% |
| 10 th Grade | 26 | 11.9% |
| 11 th Grade | 49 | 22.5% |
| 12 th Grade | 8 | 3.7% |
| HS Diploma | 96 | 44.0% |
| GED | 8 | 3.7% |
| Some College | 2 | 0.9% |
| Post 2 nd Credential | 2 | 0.9% |

| Population Characteristics | PY 2017 Participants | PY 2017 Percentage |
|---|----------------------|--------------------|
| Education Status at Enrollment | | |
| In School | 67 | 30.7% |
| Out of School | 151 | 69.3% |
| Program Characteristics | | |
| TANF Benefit Recipient | 166 | 76.1% |
| OWF Work Eligible | 125 | 57.3% |
| OWF Volunteer | 8 | 3.7% |
| PRC Volunteer | 21 | 9.6% |
| Participants with Barriers to Employment | | |
| Individual with a Disability | 18 | 8.3% |
| Pregnant or Parenting | 44 | 20.2% |
| Single Parent | 81 | 37.2% |
| Basic Skills Deficient | 71 | 32.6% |
| Foster Youth | 8 | 3.7% |
| Homeless | 10 | 4.6% |
| Lack Transportation | 47 | 21.6% |
| Subject to the Justice System | 17 | 7.8% |
| Ex-Offender | 9 | 4.1% |

| | |
|----------------------------------|--------------------------------|
| Pickaway County | PY 2017 CCMEP Quarterly Report |
| 1st Quarter 7/1/2017 - 9/30/2017 | |

| Performance Measures | Area Numerator | Area Denominator | Area Rate | Statewide Rate | Area Standard | "Meets" Level | "Exceeds" Level | Lead Agency Results * |
|--|----------------|------------------|-----------|----------------|---------------|---------------|-----------------|------------------------------------|
| Education, Training or Employment at Exit | 6 | 17 | 35.3% | 15.1% | Baseline | Baseline | Baseline | Significantly Above Statewide Rate |
| Education, Training or Employment 2nd Quarter after Exit | 2 | 5 | 40.0% | 67.5% | 49.0% | 39.2% | 51.5% | Meets |
| Education, Training or Employment 4th Quarter after Exit † | NA | NA | NA | NA | 49.0% | 39.2% | 51.5% | NA |
| Median Earnings 2nd Quarter after Exit | | 2 | \$3,571 | \$2,575 | Baseline | Baseline | Baseline | Significantly Above Statewide Rate |
| Credential Attainment † | NA | NA | NA | NA | 49.0% | 39.2% | 51.5% | NA |
| Measurable Skill Gains † | 1 | 19 | 5.3% | 5.4% | Baseline | Baseline | Baseline | Close to Statewide Rate |
| Effectiveness in Serving Employers: Retention † | NA | NA | NA | NA | Baseline | Baseline | Baseline | Baseline |

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2018) to show a skill gain. Therefore mid-year evaluation of this measure should be used for informational purposes only and with the understanding that this rate is expected to increase over the course of the program year.

* For information on how performance results are calculated and the definitions for the terms used, refer to page 8. For performance measures without an established standard, data will be collected to establish a baseline and performance will be evaluated against a standard beginning in a future program year.

† Initial outcomes for the Education, Training or Employment 4th Quarter after Exit, Credential Attainment, and Effectiveness in Serving Employers: Retention measures will come available in May 2018.

| Participants | PY 2017 |
|---------------------|---------|
| Participants Served | 42 |
| Participants Exited | 16 |
| Exit Rate | 38.1% |

| Program Funding | PY 2017 Percentage |
|--------------------------------------|--------------------|
| TANF Funded Participants | 16.7% |
| WIOA Funded Participants | 52.4% |
| TANF and WIOA Co-Funded Participants | 31.0% |

| Population Characteristics | PY 2017 Participants | PY 2017 Percentage |
|--------------------------------------|----------------------|--------------------|
| Participants' Gender | | |
| Female | 21 | 50.0% |
| Male | 18 | 42.9% |
| Participants' Current Age | | |
| 14-15 | 0 | 0.0% |
| 16-18 | 9 | 21.4% |
| 19-20 | 10 | 23.8% |
| 21-22 | 9 | 21.4% |
| 23-24 | 8 | 19.0% |
| 25 and Older | 6 | 14.3% |
| Education Level at Enrollment | | |
| 9 th Grade or Below | 8 | 19.0% |
| 10 th Grade | 1 | 2.4% |
| 11 th Grade | 5 | 11.9% |
| 12 th Grade | 9 | 21.4% |
| HS Diploma | 15 | 35.7% |
| GED | 1 | 2.4% |
| Some College | 1 | 2.4% |
| Post 2 nd Credential | 2 | 4.8% |

| Population Characteristics | PY 2017 Participants | PY 2017 Percentage |
|---|----------------------|--------------------|
| Education Status at Enrollment | | |
| In School | 9 | 21.4% |
| Out of School | 33 | 78.6% |
| Program Characteristics | | |
| TANF Benefit Recipient | 11 | 26.2% |
| OWF Work Eligible | 5 | 11.9% |
| OWF Volunteer | 0 | 0.0% |
| PRC Volunteer | 3 | 7.1% |
| Participants with Barriers to Employment | | |
| Individual with a Disability | 3 | 7.1% |
| Pregnant or Parenting | 11 | 26.2% |
| Single Parent | 11 | 26.2% |
| Basic Skills Deficient | 6 | 14.3% |
| Foster Youth | 4 | 9.5% |
| Homeless | 10 | 23.8% |
| Lack Transportation | 13 | 31.0% |
| Subject to the Justice System | 9 | 21.4% |
| Ex-Offender | 8 | 19.0% |

FY18 Local Area Special Initiatives Report

Data Sources: CFIS CR501 -- Over Under Reconciliation run on 1/12/2018
 For OWIP: ODJFS OWIP Incentive Tracker spreadsheet
 For Participant Counts: Discoverer Ad Hoc Reports run on 1/12/18

| | |
|-----------------------------------|------------|
| Date of Data Collection: | 1/12/2018 |
| Effective Date of Financial Data: | 11/30/2017 |

| I. Ohio Works Incentive Program (OWIP) | | | |
|--|--------------------|--------------------|--------------------|
| Grant begin date: | | 7/1/2016 | |
| Grant end date: | | 6/30/2019 | |
| Area | Track A Placements | Track B Placements | Total Paid to Area |
| 1 | | | |
| 2(20) | 18 | 81 | \$ 326,500 |
| 3 | | | |
| 4 | 7 | 8 | \$ 53,000 |
| 5 | 2 | 27 | \$ 108,000 |
| 6 | 41 | 102 | \$ 351,000 |
| 7 | 165 | 214 | \$ 880,500 |
| 8 | | 2 | \$ 6,500 |
| 9 | 5 | 0 | \$ 5,000 |
| 10 | | 5 | \$ 16,500 |
| 11 | 113 | 196 | \$ 468,000 |
| 12 | 29 | 28 | \$ 109,500 |
| 13 | 446 | 5 | \$ 887,500 |
| 14 | 58 | 58 | \$ 297,000 |
| 15 | | 1 | \$ 3,500 |
| 16 | 1 | 7 | \$ 22,000 |
| 17 | | | |
| 18 | 31 | 56 | \$ 257,500 |
| 19 | 20 | 28 | \$ 147,000 |
| 20(21) | 13 | 20 | \$ 64,500 |
| Total | 949 | 838 | \$ 4,003,500 |
| Updated 1.16.2018 | | | |

| II. State In-Demand ITAs | | | |
|---|----------------|-------------|--|
| ITA policy requires 85% of ITAs to be State In-Demand jobs. | | | |
| Period Begin date: | | 7/1/17 | |
| Target Rate: | | 85% | |
| Total ITAs | In Demand ITAs | Demand Rate | |
| 52 | 52 | 100% | |
| 24 | 24 | 100% | |
| 76 | 71 | 93% | |
| 51 | 51 | 100% | |
| 13 | 12 | 92% | |
| 107 | 107 | 100% | |
| 363 | 353 | 97% | |
| 7 | 7 | 100% | |
| 35 | 35 | 100% | |
| 42 | 42 | 100% | |
| 8 | 8 | 100% | |
| 35 | 35 | 100% | |
| 154 | 147 | 95% | |
| 54 | 52 | 96% | |
| 50 | 50 | 100% | |
| 57 | 56 | 98% | |
| 65 | 65 | 100% | |
| 15 | 15 | 100% | |
| 23 | 23 | 100% | |
| 91 | 90 | 99% | |
| 1,322 | 1,295 | 98% | |
| Updated 1.16.2018 10:30 | | | |

| III. Sector Partnership NEG (OH-28) | | | | | |
|-------------------------------------|--------------------|----------------------|------------------------|--------------|--------|
| Grant begin date: | | 7/1/2015 | | | |
| Local funding end date: | | 6/30/2018 | | | |
| Target Spend Rate: | | 67% | | | |
| Area | Current Allocation | Accrued Expenditures | Participants in OW/CMS | Spend Rate * | |
| 1 | \$ 10,000 | \$ 10,000 | | | 100.0% |
| 3 | \$ 2,005,396 | \$ 1,572,225 | 367 | | 78.4% |
| 6 | \$ 416,616 | \$ 416,616 | 34 | | 100.0% |
| 7 | \$ 1,987,698 | \$ 1,987,698 | 181 | | 100.0% |
| 8 | \$ 10,000 | \$ 969 | | | 9.7% |
| 9 | \$ 10,000 | \$ 10,000 | | | 100.0% |
| 10 | \$ 10,000 | \$ - | | | 0.0% |
| 11 | \$ 581,584 | \$ 544,275 | 48 | | 93.6% |
| 13 | \$ 1,012,043 | \$ 992,670 | 156 | | 98.1% |
| 15 | \$ 472,970 | \$ 307,967 | 40 | | 65.1% |
| 16 | \$ 150,000 | \$ 150,078 | 37 | | 100.1% |
| Total | \$ 6,666,307 | \$ 5,992,498 | 863 | | 89.9% |
| Updated 1.16.2018 | | | | | |

FY17/18 Local Area Special Initiatives Report

Data Source: CFIS WR509 -- Project Expenses by Grant run on 1/11/2018

| IV. PY16 Youth Out of School | | | | V. PY16 Work Experience Rate |
|------------------------------|-------------------------------------|----------------------------|------------------------------|------------------------------|
| Begin date: 7/1/2016 | | End date: 6/30/2018 | | |
| Target Rate: 50% to 75% | | Target Rate: 20% | | |
| Area | Target Rate (50% or PY14 OSY + 10%) | Current Out of School Rate | Current Work Experience Rate | |
| 1 | 58.2% | 81.0% | 45.9% | |
| 2 | 50.0% | 82.0% | 12.2% | |
| 3 | 50.0% | 84.0% | 0.0% | |
| 4 | 75.0% | 76.0% | 73.0% | |
| 5 | 50.0% | 58.0% | 13.1% | |
| 6 | 66.9% | 97.0% | 34.9% | |
| 7 | 72.4% | 82.0% | 31.2% | |
| 8 | 75.0% | 100.0% | 63.2% | |
| 9 | 52.3% | 73.0% | 23.2% | |
| 10 | 74.1% | 86.0% | 10.0% | |
| 11 | 75.0% | 70.0% | 25.7% | |
| 12 | 75.0% | 90.0% | 0.0% | |
| 13 | 69.1% | 75.0% | 22.5% | |
| 14 | 72.8% | 83.0% | 52.0% | |
| 15 | 63.4% | 70.0% | 20.1% | |
| 16 | 75.0% | 80.0% | 44.6% | |
| 17 | 71.2% | 96.0% | 21.2% | |
| 18 | 62.4% | 98.0% | 35.5% | |
| 19 | 67.8% | 68.0% | 42.5% | |
| 20 | 61.5% | 91.0% | 12.0% | |
| Total | 70.2% | 73.6% | 17.5% | |

| WIOA Performance Report PY 2017 Quarter 1 (July 1, 2017 - September 30, 2017) | | | | | | | | | | |
|---|-------|---|----------------|------------------|-----------|----------------|---------------|---------------|-----------------|------------------------------------|
| Area 20 | Group | Performance Measure | Area Numerator | Area Denominator | Area Rate | Statewide Rate | Area Standard | "Meets" Level | "Exceeds" Level | Area Results * |
| Adult | | Employment 2nd Quarter after Exit | 18 | 24 | 75.0% | 86.7% | 79.0% | 71.1% | 83.0% | Meets |
| | | Employment 4th Quarter after Exit | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Median Earnings 2nd Quarter after Exit | | 18 | \$5,824 | \$5,907 | \$5,000 | \$4,500 | \$5,250 | Exceeds |
| | | Effectiveness in Serving Employers: Retention | NA | NA | NA | NA | Baseline | Baseline | Baseline | Baseline |
| | | Credential Attainment | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Measurable Skill Gains | 19 | 147 | 12.9% | 12.2% | Baseline | Baseline | Baseline | Significantly Below Statewide Rate |
| Dislocated Worker | | Employment 2nd Quarter after Exit | 7 | 7 | 100.0% | 89.0% | 82.0% | 73.8% | 86.1% | Exceeds |
| | | Employment 4th Quarter after Exit | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Median Earnings 2nd Quarter after Exit | | 7 | \$6,039 | \$8,714 | \$6,600 | \$5,940 | \$6,930 | Meets |
| | | Effectiveness in Serving Employers: Retention | NA | NA | NA | NA | Baseline | Baseline | Baseline | Baseline |
| | | Credential Attainment | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Measurable Skill Gains | 3 | 22 | 13.6% | 8.1% | Baseline | Baseline | Baseline | Significantly Above Statewide Rate |
| CCMEP WIOA Youth | | Education, Training, or Employment 2nd quarter after Exit | 5 | 11 | 45.5% | 68.0% | 49.0% | 39.2% | 51.5% | Meets |
| | | Education, Training, or Employment 4th quarter after Exit | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Median Earnings 2nd Quarter after Exit | | 5 | \$3,074 | \$2,600 | Baseline | Baseline | Baseline | Significantly Above Statewide Rate |
| | | Effectiveness in Serving Employers: Retention | NA | NA | NA | NA | Baseline | Baseline | Baseline | Baseline |
| | | Credential Attainment | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Measurable Skill Gains | 3 | 89 | 3.4% | 6.1% | Baseline | Baseline | Baseline | Significantly Below Statewide Rate |

* For information on how performance results are calculated and the definitions for the terms used, refer to page 9. For performance measures without an established standard, data will be collected to establish a baseline and performance will be evaluated against a standard beginning in a future program year.

WIOA Performance Report PY 2017 Quarter 1 (July 1, 2017 - September 30, 2017)

Area 20 Offices

| Adult Office | Employment 2nd Qtr after Exit | | | Employment 4th Qtr After Exit | | | Retention | | | Credential Attainment | | | Measurable Skill Gains | | |
|---------------------------------------|-------------------------------|-----|-------|-------------------------------|-----|------|-----------|-----|------|-----------------------|-----|------|------------------------|-----|-------|
| | Num | Den | Rate | Num | Den | Rate | Num | Den | Rate | Num | Den | Rate | Num | Den | Rate |
| 20-0-1 OhioMeansJobs Fairfield County | 5 | 6 | 83.3% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 7 | 45 | 15.6% |
| 20-0-2 OhioMeansJobs Pickaway County | 3 | 4 | 75.0% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 9 | 17 | 52.9% |
| 20-0-3 OhioMeansJobs Ross County | 5 | 7 | 71.4% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1 | 27 | 3.7% |
| 20-0-4 OhioMeansJobs Hocking County | 1 | 2 | 50.0% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 2 | 45 | 4.4% |
| 20-0-5 OhioMeansJobs Vinton County | 4 | 5 | 80.0% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 13 | 0.0% |

| Dislocated Worker Office | Employment 2nd Qtr after Exit | | | Employment 4th Qtr After Exit | | | Retention | | | Credential Attainment | | | Measurable Skill Gains | | |
|---------------------------------------|-------------------------------|-----|--------|-------------------------------|-----|------|-----------|-----|------|-----------------------|-----|------|------------------------|-----|-------|
| | Num | Den | Rate | Num | Den | Rate | Num | Den | Rate | Num | Den | Rate | Num | Den | Rate |
| 20-0-1 OhioMeansJobs Fairfield County | 3 | 3 | 100.0% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 2 | 10 | 20.0% |
| 20-0-2 OhioMeansJobs Pickaway County | 0 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1 | 3 | 33.3% |
| 20-0-3 OhioMeansJobs Ross County | 4 | 4 | 100.0% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 4 | 0.0% |
| 20-0-4 OhioMeansJobs Hocking County | 0 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 5 | 0.0% |
| 20-0-5 OhioMeansJobs Vinton County | 0 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 0 | NA |

| CCMEP WIOA Youth Office | Employ/Edu/Train 2nd Qtr after Exit | | | Employ/Edu/Train 4th Qtr after Exit | | | Retention | | | Credential Attainment | | | Measurable Skill Gains | | |
|---------------------------------------|-------------------------------------|-----|-------|-------------------------------------|-----|------|-----------|-----|------|-----------------------|-----|------|------------------------|-----|-------|
| | Num | Den | Rate | Num | Den | Rate | Num | Den | Rate | Num | Den | Rate | Num | Den | Rate |
| 20-0-1 OhioMeansJobs Fairfield County | 3 | 5 | 60.0% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 2 | 14 | 14.3% |
| 20-0-2 OhioMeansJobs Pickaway County | 2 | 5 | 40.0% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1 | 17 | 5.9% |
| 20-0-3 OhioMeansJobs Ross County | 0 | 1 | 0.0% | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 34 | 0.0% |
| 20-0-4 OhioMeansJobs Hocking County | 0 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 7 | 0.0% |
| 20-0-5 OhioMeansJobs Vinton County | 0 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 17 | 0.0% |

WIOA Performance Report PY 2017 Quarter 1 - Additional Data

Area 20

(July 1, 2017 - September 30, 2017)

SUMMARY INFORMATION

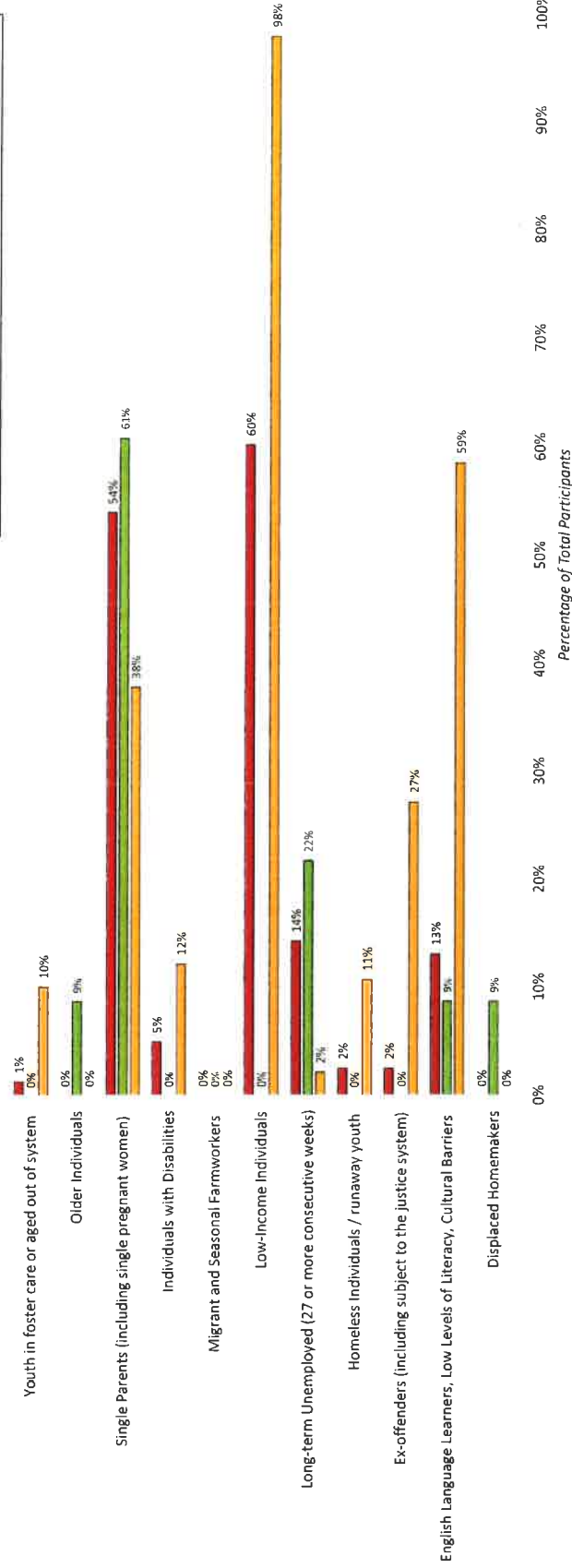
| | Adult | Dislocated Worker | CCMEP WIOA Youth | Adult | Dislocated Worker | CCMEP WIOA Youth |
|---------------------------|-------|-------------------|------------------|-------|-------------------|------------------|
| Total Participants Served | 161 | 23 | 140 | | | |
| Total Participants Exited | 3 | 0 | 2 | 1.9% | 0.0% | 1.4% |
| Total New PY17 Enrollees | 34 | 5 | 17 | 21.1% | 21.7% | 12.1% |

PARTICIPANT EMPLOYMENT BARRIER²

| | Adult | Dislocated Worker | CCMEP WIOA Youth | Adult | Dislocated Worker | CCMEP WIOA Youth |
|--|-------|-------------------|------------------|-------|-------------------|------------------|
| Displaced Homemakers | 0 | 2 | 0 | 0.0% | 8.7% | 0.0% |
| English Language Learners, Low Levels of Literacy, Cultural Barriers | 21 | 2 | 82 | 13.0% | 8.7% | 58.6% |
| Ex-offenders (including subject to the justice system) | 4 | 0 | 38 | 2.5% | 0.0% | 27.1% |
| Homeless Individuals / runaway youth | 4 | 0 | 15 | 2.5% | 0.0% | 10.7% |
| Long-term Unemployed (27 or more consecutive weeks) | 23 | 5 | 3 | 14.3% | 21.7% | 2.1% |
| Low-Income Individuals | 97 | 0 | 137 | 60.2% | 0.0% | 97.9% |
| Migrant and Seasonal Farmworkers | 0 | 0 | 0 | 0.0% | 0.0% | 0.0% |
| Individuals with Disabilities | 8 | 0 | 17 | 5.0% | 0.0% | 12.1% |
| Single Parents (including single pregnant women) | 87 | 14 | 53 | 54.0% | 60.9% | 37.9% |
| Older Individuals | 0 | 2 | 0 | 0.0% | 8.7% | 0.0% |
| Youth in foster care or aged out of system | 2 | 0 | 14 | 1.2% | 0.0% | 10.0% |

²Barriers to Employment are determined at the point of entry into the program.

Participant Employment Barrier



Area 20 Ohio Means Jobs Center Additional Tracking
Center:

| | | 2018 | | | | | | | | | | | |
|---|--|---------|----------|-------|-------|-----|------|------|--------|-----------|---------|----------|----------|
| | | January | February | March | April | May | June | July | August | September | October | November | December |
| 1 | Number of monthly visitors from each OMJ Center | | | | | | | | | | | | |
| 2 | Number of monthly unique visitors from each OMJ Center | | | | | | | | | | | | |
| 3 | Number of monthly open interviews held at each OMJ Center | | | | | | | | | | | | |
| 4 | How many job seekers were in attendance at each open interview | | | | | | | | | | | | |
| 5 | Of the job seekers in attendance, how many got hired | | | | | | | | | | | | |

| | |
|---------------------------|--|
| Employer Services: | |
| January: | |
| February: | |
| March: | |
| April: | |
| May: | |
| June: | |
| July: | |
| August: | |
| September: | |
| October: | |
| November: | |
| December: | |

24.

61